

12. PATTERN & QUALIFYING MARKS/PASSING CRITERIA: -

There shall be one question paper in four different series having questions of multiple-choice/objective type, carrying 150 questions of one mark each to be attempted within 150 minutes. There shall be 60% minimum qualifying marks. (Relaxation upto 5% for SC/ST/OBC & PHH categories in qualifying marks). There shall be no negative marking. A candidate shall have to choose the correct answer and shade against the appropriate choice in the OMR response sheet with blue/blackball point pen adhering to the instructions provided. As the answers will be given with blue/black ball point pen by darkening the appropriate circle, the candidates will have no option to change the answers once given. Therefore, before darkening the circle, correct option/answer may be ensured.

Therefore: -

Sr. No.	Category/Sub Category	Percentage	Passing Marks out of 150
1.	Un Reserved	60%	90
2.	SC/ST/OBC & PHH including UR	55%	82

12 A. LANGUAGE OF QUESTION PAPER:

The question booklet will be set and supplied in bi-lingual i.e. English & Hindi.

13. STRUCTURE OF TEACHER ELIGIBILITY TEST:

Sections of the question papers for TGTs	Section I and II common for TGT(Arts), TGT(NM) and TGT(Medical)
	Section-I Q. 1-30 Child psychology and development, pedagogy, teaching learning processes.
	Section-II Q. 31-60 General Awareness including Himachal Pradesh, Current Affairs & Environmental Studies.
	Section-III and IV for TGT(Arts)
	Section-III Q. 61-90 English Literature & Grammar.
	Section-IV Q.91-150 Social Studies
	Section-III and IV for TGT(NM)
	Section-III Q. 61-90 Mathematics
	Section-IV Q. 91-150 Physics and Chemistry
	Section-III and IV for TGT(Medical)
	Section-III Q.61-120 Botany and Zoology
	Section-IV Q. 121-150 Chemistry
Standard of TGT TET	<p>a. Test items on child psychology, development, pedagogy and teaching learning processes will focus on educational psychology of teaching and learning relevant to the age group 11 to 14 years. They will focus on understanding the characteristics needs and psychology of diverse learners, interaction with learners and the attributes and qualities of good facilitator of learning.</p> <p>b. The Test items in Mathematics and Environmental Studies will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects.</p> <p>c. The Test items in Mathematics and Science, Social Studies, and Social Science will focus on the concepts, problem solving abilities and pedagogical understanding and applications of the subjects. The</p>

	<p>Test items of Mathematics and Science will be of 30 marks each.</p> <p>d. The Test items in Language will focus on the elements of language, communication and comprehension abilities.</p> <p>e. The questions in the other sections will be based on the topics of the prescribed syllabus of the State for classes VI to VIII, but their difficulty standard as well as linkages could be up-to 10+2 level of H.P. Board of School Education.</p>
Structure and Standard of TET for TGT Sanskrit	Section-I Q. 1-120 based on Shastri degree course
	Section-II Q.121-150 General Awareness including Himachal Pradesh, Current Affairs & Environmental Studies
Structure and Standard of TET for TGT Hindi	Section-I Q. 1-120 Hindi Course of Graduation level.
	Section-II Q.121-150 General Awareness including Himachal Pradesh, Current Affairs & Environmental Studies.
	Standard of TGT Hindi.TET will be of Hindi Course of Graduation level of HP University
Structure and Standard of TET for JBT	Section-I (Q. 1- 30) - Child Development and Pedagogy, teaching learning processes.
	Section-II (Q. 31-60) English literature & grammar
	Section-III (Q.61-90) Hindi literature & grammar
	Section-IV (Q.91-120) Mathematics
	Section-V (Q.121-150) Social Sciences, Environmental Studies and General awareness & current affairs including Himachal Pradesh.
Structure of TET for Punjabi Language Teacher	Number of question and weightage-150 question carrying one mark each
	Duration-2 hour 30 minutes
	Type of questions-Multiple choice variety with four alternative out of which only one is correct
	Negative Marking-No
	Sections of the question papers- Section-1 Q. 1 to 120 based on Punjabi course of Graduation. Section-II Q.121 to 150 General awareness including Himachal Pradesh current affairs & Environmental studies.
	Standard of TET-Punjabi Course of Graduation level of Patiala University
Structure of TET for Urdu Language Teacher	Number of question and weightage-150 question carrying one mark each
	Duration-2 hour 30 minutes
	Type of questions- Multiple choice variety with four alternative out of which only one is correct.
	Negative Marking-No
	Sections of the question papers- Section-1 Q. 1 to 120 based on Urdu course of Graduation Section-II Q.121 to 150 General awareness including Himachal Pradesh current affairs & Environmental studies.
	Standard of TET-Urdu Course of Graduation level of J&K. University
	The test items on child psychology, development, pedagogy and teaching learning processes will focus on educational psychology of

		teaching and learning relevant to the age group 06 to 11 years. They will focus on understanding the characteristics needs and psychology of diverse learners, interaction with learners and the attributes and qualities of good facilitator of learning. The question in the other sections will be based on the topics of the prescribed syllabus of the State for classes I to V, but their difficulty standard as well as linkages could be up to 10+2 level of HP Board of School Education.
Structure and Standard of Special Educator TET(For Pre Primary to Class V): Section-I (Q1-120) and Section-II (Q121-150)comprising of 1-150 questions based on the following Syllabus:		
Section	Questions	Subject/ Topic
I	1-8	Understanding Disability
	9-16	Definition, Causes & Prevention, Types, Educational Implication, and Management
	17-24	Definition, Causes & Preventive measures, Types, Educational Implications, and Management
	25-32	Early Identification and Intervention
	33-40	Concept of developmental disabilities
	41-48	Learning characteristics of students with developmental disabilities
	49-56	Learning characteristics of students with ASD
	57-64	Learning characteristics of students with ID:
	65-72	Learning Characteristics of Students with SLD
	73-80	Assessment of individuals with ASD
	81-88	Assessment of students with ID
	89-96	Assessment of Assessment of students with SLD
	97-104	Individualized Educational Programme and teaching strategies
	105-112	Teaching strategies for individuals with ASD
	113-120	Teaching strategies for students with ID:
II	121-150	General awareness including Himachal Pradesh, Current Affairs & Environmental Studies
Structure and Standard of Special Educator TET (For Class VI to Class XII): Section-I (Q1-120) and Section-II (Q121-150)comprising of 1-150 questions based on the following Syllabus:		
Section	Questions	Subject/ Topic
I	1-15	Educational Psychology
	16-30	Introduction to Disabilities
	31-45	Introduction to Education of Students with Disabilities
	46-60	Equitable and Inclusive Education
	61-75	Guidance and Counseling
	76-90	Community-Based Rehabilitation
	91-105	Disability, SEDGs, and Gender
	106-120	Identification of Disability and Assessment of Needs
II	121-150	General studies i.e. Himachal Pradesh current affairs & social, environmental studies, Hindi & English grammar, Math's etc.